

Unit #1 Title: Study and Work for Success	Grade Level: 1
Number of Lessons in Unit: 2	
Time Required for each lesson: 30-35 minutes	
Lesson Titles:	
Lesson #1: Complete or Incomplete? That is the Question!	
Materials and Preparation Suggestions:	
2 puppets (optional)	
2 different blank worksheets obtained from classroom teacher as described in lesson 1	
Lesson #2: FLY to Success	
Materials and Preparation Suggestions:	
3 paper airplanes, each labeled #1 – following directions, #2 - listening, and #3-you get along with others	
Handout of FLY Airplane Activity Sheet for each student.	
Success Plan Activity Sheet	
Missouri Comprehensive School Counseling Big Idea:	
AD.4: Applying Skills Needed for Educational Achievement	
Grade Level Expectations (GLEs):	
AD.4.A.01: Identify and practice the steps for completing classroom assignments and activities.(DOK Level - 2)	
AD.4.B.01: Develop and practice work habits necessary for school success. (DOK Level - 2)	
American School Counselor Association (ASCA) Mindsets and Behaviors:	
Academic Development	

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas and structures. 5. Comprehend and evaluate written, visual and oral presentations and works.
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions, and ideas while recognizing the perspectives of others.
X	Goal 3: Recognize and solve problems 7. Evaluate the extent to which a strategy addresses the problem.
X	Goal 4: Make decisions and act as responsible members of society 6. Identify tasks that require a coordinated effort and work with others to complete those tasks. 4. Recognize and practice honesty and integrity in academic work and in the workplace.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas. 5. Comprehending and evaluating the content and artistic aspects of oral and visual presentations.
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
Science	
Health/Physical Education	
Fine Arts	

Unit Essential Questions:

Why is learning important?

Unit Measurable Learning Objectives:

The students will identify four of the parts for completing correctly completed classroom assignments.

The students will model four of the parts of completing a correctly completed classroom assignment.

The students will model at least three work habits necessary for school success.

Unit Instructional Strategies/Instructional Activities:

☒ Direct (Guided & Shared-Reading, Listening, Viewing, Thinking)

☐ Indirect

☒ Experiential (Narratives, Storytelling)

☐ Independent Study

☒ Interactive Instruction (Role Playing, Discussion)

Unit Summative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLEs.

Assessment can be question answer, performance activity, etc.

The student will determine four factors that contribute to a correctly completed assignment.

The student will model three behaviors for completing a correctly completed assignment.

Brief Summary of Unit:

Students will identify skills needed for correctly completing assignments and improve school work habits.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Identify and follow classroom and school routines.

Identify work habits necessary for school success.